

Angela Kailley

November 2025 Report • Example Reporting Space

Grade 12

Teacher(s): Angela Kailley

District Education Centre

SD36 Surrey



Summary Statement(s)

Teacher Reflection Term One: Suhani is a kind, curious learner who brings positive energy to our classroom every day. This term, she has grown in confidence and perseverance, especially when the work felt challenging. Early in the term, Suhani sometimes hesitated to share ideas if she wasn't sure. Now she takes healthy risks, tries strategies like rereading instructions, checking examples, and asking clarifying questions, and she reflects on what helped.

Suhani's leadership shines in many places at school. She helps organize group work, encourages quieter classmates to join in, and follows through on responsibilities during school events and assemblies. Most importantly, Suhani is learning more about herself: her strengths, her voice, and the habits that support her well-being and learning. I'm proud of her growth and excited to see her continue building confidence and skills as she prepares for high school.

Ways to support learning at home include reading and discussing current events or shared interests together asking questions like "Why do you think that happened?" or "Whose point of view is missing?" to help strengthen her curiosity, reasoning, and critical thinking skills. Also, please refer to the Math Strategies handout that is attached to this report.

Area(s) of Learning

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Term One English Language Arts- Reading: What stands out about Suhani this term is how much she enjoys reading and talking about big ideas in stories. She can find the main message, make connections, and ask thoughtful questions.

Next, she'll keep growing as a reader by using examples from the text to explain her thinking and trying new kinds of books to stretch her curiosity.

Proficiency: **Proficient**

Term One English Language Arts-Writing: Suhani is learning to organize her writing and share her ideas in clear, complete sentences. A moment of growth was when she began adding more details to explain her thinking. Next, she'll keep building her writing skills by checking that her ideas flow smoothly and using examples from her reading to support her points.

Proficiency: **Developing**

Term One English Language Arts- Oral Language: Suhani speaks with confidence and clarity, sharing her ideas in ways that help others understand and stay engaged. She listens respectfully and builds on what classmates say to move the conversation forward. Next, she'll keep extending her skills by taking on more leadership in discussions and encouraging others to share their thinking.

Proficiency: **Proficient**

Term One Mathematics: What stands out about Suhani this term is how she applies different strategies to solve problems with fractions, decimals, and percent. She explains her thinking clearly and checks her work for accuracy. Next, she'll keep building her understanding by applying these skills to more complex problems with ratios and proportional reasoning and by using different strategies to show and explain her thinking.

Proficiency: **Proficient**

Term One Science: Suhani's curiosity came alive during labs and class investigations. She is beginning to ask thoughtful questions and make careful observations when exploring topics like ecosystems and forces. Next, she'll keep developing her scientific skills by recording observations in more detail, using scientific vocabulary to explain what she sees, and making simple predictions to test her ideas.

Proficiency: **Developing**

Term One Social Studies: Suhani shows a strong understanding of history and current events. She makes clear connections between the past and today and explains why certain events or people are important (significance). She is open to different points of view and shares thoughtful ideas during discussions. Next, she'll keep deepening her understanding by using evidence from different sources to support her ideas and thinking about how people from different groups may see events in their own ways.

Proficiency: **Extending**

Term One ADST: :

Strengths: Uses tools and materials safely and with confidence, trying new ways to improve designs when something doesn't work (small-robot build...moved the sensor and suddenly it zoomed to life!)

Next Step: Plan project steps before starting and explain how changes make the design better.

Proficiency: **Developing**

Term One Physical Health Education: :

Strengths:

- Participates actively in a variety of physical activities and creates a positive environment
- Understands how activity supports health, focus, and well-being

Next Step: Set small fitness or wellness goals and make choices, such as balancing screen time and physical activity, that support overall health.

Proficiency: **Proficient**

Term One Art Education: :

Strengths:

- Enjoys using different materials like paint, clay, and digital tools
- Uses colour, texture, and shape to show ideas and feelings
- Works carefully and supports classmates during art projects

Next Step:

- Add more detail and personal meaning to artwork by thinking about how choices show who you are and what you feel.

Proficiency: **Developing**

Term One Career Education: Shows interest in exploring different careers and how school learning connects to the future. Reflects on strengths and interests to set realistic goals. Takes responsibility in projects and understands the value of working with others.

Proficiency: **Proficient**

Term One Core Competency Self Reflection: Please see the student Core Competency self-reflection that was sent home.

Angela Kailley

Nov 6, 2025

Reviewed

Date